

All music students at our school work on music theory curriculum at their level, but we realize that some students are not interested or available to devote additional time to prepare for and attend a testing day. Taking the Texas State Theory Test is optional for Private and Lab Students.

The Theory Test covers basic musical knowledge at levels 1-12 (sorry, not for Kindergarten). Concepts include level appropriate questions regarding note names, intervals, chords, rhythms, meters, patterns and scales, key signatures, harmonic progression, vocabulary, ear-training and more. All information on the test is covered in weekly lessons and classes and in the Theory Time Books. Students are working through the material in their class and by completing home assignments, including ear-training examples.

Students will prepare by completing and reviewing all chapters in their level Theory Time Book, and by completing two practice tests before the due date.

Earn a ribbon for participating, and a medal for scoring 90-101!!! Bronze Medal (90-93), Silver Medal (94-97), Gold Medal (98-101) (Awards presented two weeks after the testing date)

Yes! F	Please register me for the	E TEXAS STATE MUSIC THI	EORY TEST held on Sunday April 28, 2013.
practi before	ce tests before the deadle April 15, 2013). Practice	ine date of April 15, 2013 Tests for students to con	ry single page) and also complete two (hand in your materials to the front desk on or applete are mailed home the week of January 7, Membership (no additional fees are required).
Student Name- please print		Current School Grade	Current Theory Time Workbook Level (Parent: Check book level before sending)
			must attend at your scheduled time. Individual deadline (afternoon times between 2:00-6:00 pm).
Parent Signature			Date
Phone		-	

RETURN THIS FORM TO FSM FRONT DESK BEFORE November 18<sup>th</sup>, 2012 (Please bring to front desk personally, do not send in with student)

(Late registrations cannot be accepted - tests are ordered through the State Music Office)